

At The Crescent, we know that learning a language often takes a student longer than 12 weeks at one level before they are ready to progress to the next level.

That is why our Language courses operate through various **parts**.

It is recommended that students begin in Part 1 – entering at their current command of the language – in Autumn, progress to Part 2 in Winter, and finish with Part 3 in Spring.

This allows students enough time to master one level before they are ready to move up to the next.

For example:

Autumn 2025	Winter 2026	Spring 2026
Beginners Part 1	Beginners Part 2	Beginners Part 3

Students may then progress to the next level if they so wish:

Autumn 2026	Winter 2027	Spring 2027
Lower Intermediate Part 1	Lower Intermediate Part 2	Lower Intermediate Part 1

Take a look at the table below to find out your level.

**The table is produced in line with the Council of Europe guidelines for a Common European Framework of Reference for Languages:*
<https://www.coe.int/en/web/common-european-framework-reference-languages/reference-level-descriptions>

Level	Description
A00 Holiday	Holiday courses – the student has no knowledge of the language whatsoever. *Please note this course is not progressive; it restarts with every new term and is not intended to be repeated after completion.
A0 Beginners (Part 1)	The student has no knowledge of the language whatsoever
A1 Beginners (Part 2)	Can understand and use familiar everyday expressions and very basic phrases. Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.
A1 Beginners (Part 3)	Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can write a short simple postcard, fill in a form with personal details for example, a hotel registration form.
A2 Lower Intermediate (Part 1)	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple phrases requiring a simple and direct exchange of information on familiar and routine matters.
A2 Lower Intermediate (Part 2)	Can describe in simple terms, family, other people, aspects of their background and immediate environment. Can write simple notes and messages, for example thanking someone for something.
A3 Lower Intermediate (Part 3)	Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.
B1 Intermediate (Part 1)	Can understand the main points on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. Can write personal letters describing experiences and impressions.

<p>B1 Intermediate</p> <p>(Part 2)</p> <p>B2 Intermediate</p> <p>(Part 3)</p>	<p>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p> <p>Can write personal letters describing experiences and impressions.</p> <p>Can understand complex text on both concrete and abstract topics, including technical discussions in their field of specialisation.</p> <p>Can understand complex text on both concrete and abstract topics, including technical discussions in their field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Can write clear, detailed text on a wide range of subjects related interests.</p>
<p>C1</p> <p>Upper Intermediate and Advanced</p> <p>(Part 1)</p>	<p>Can understand a wide range of demanding text and conversation, longer clauses and can recognise implicit meaning.</p> <p>Can express ideas fluently and spontaneously without much obvious searching for expressions.</p> <p>Can use language flexibly and effectively for social, academic and professional purposes.</p> <p>Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</p>
<p>C1</p> <p>Upper Intermediate and Advanced</p> <p>(Part 2)</p> <p>C1</p> <p>Upper Intermediate and Advanced</p> <p>(Part 3)</p>	<p>Can understand with ease virtually everything heard or read.</p> <p>Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</p> <p>Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.</p> <p>Can express themselves in a clear well-structured text expressing points of view at some length, underlining what they consider to be the salient issue.</p>